A Correlation: JA Take Stock in Your Future™ and Common Core Standards For ELA and Mathematics	ssion One: Understanding Stocks	ssion Two—Stock Trading	ssion Three—Exploring Dividends	ssion Four: Best-in-Class Competition	ession Five—Planning for the Future	ension: Analyzing Initial Public Offerings	xtension: Comparing Investment Channels	Extension: Data Gathering	xtension: Diversification and Risk	xtension Evaluating Your Financial Plan	xtension: Factors that Influence Stock Prices	xtension: Financial Watchdogs	xtension:: Investing for the Long Term	xtension: My Stock Portfolio	xtension: : Private vs Public Companies	xtension: Setting Stock Prices and Trading Stoc	xtension: Smart Investing	xtension Taxes and the Stock Market	xtension: The Animals of the Stock Market
--	---------------------------------	-------------------------	---------------------------------	---------------------------------------	-------------------------------------	--	---	---------------------------	------------------------------------	---	---	-------------------------------	--	------------------------------	---	---	---------------------------	-------------------------------------	---

English Lang	uage Standards	Crada 0 10
Enulish Land	uade Standards	Glade 9-10

zngns	sh Language Standards Grade 9-10																			
READ	ING FOR INFORMATION																			
RI 1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	•					•	•	•	•	•	•	•	•		•	•	•	•	•
RI 2	Determine a central idea of a text and analyze its development over the course of the text,	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•
RI 4	Determine the meaning of words and phrases as they are used in a text,	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
RI 6	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.		•		•															
WRITI	NG																			
W.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately					•					•									
W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience					•	•	•	•		•			•		•		•	•	
W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach					•														
W.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products					•	•	•	•		•			•	•	•		•	•	
W.7	Conduct short as well as more sustained research projects to answer a question						•				•				•					
W.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively						•				•				•					
W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research						•				•				•					
SPEA	KING AND LISTENING																			
SL 1	Initiate and participate effectively in a range of collaborative discussions	•	•	•	•	•								•						
SL 2	Integrate multiple sources of information presented in diverse media or formats	•	•	•	•	•							•					•		
SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric	•	•		•													•		

	A Correlation: A Take Stock in Your Future™ and Common Core andards For ELA and Mathematics	Session One: Understanding Stocks	Session Two—Stock Trading	Session Three—Exploring Dividends	Session Four: Best-in-Class Competition	Session Five—Planning for the Future	Extension: Analyzing Initial Public Offerings	Extension: Comparing Investment Channels	Extension: Data Gathering	Extension: Diversification and Risk	Extension Evaluating Your Financial Plan	Extension: Factors that Influence Stock Prices	Extension: Financial Watchdogs	Extension:: Investing for the Long Term	Extension: My Stock Portfolio	Extension: : Private vs Public Companies	Extension: Setting Stock Prices and Trading Stock	Extension: Smart Investing	Extension Taxes and the Stock Market	Extension: The Animals of the Stock Market
SL.4	Present information, findings, and supporting evidence clearly, concisely, and logically					•							•							
LANG	UAGE																			
L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L.3	Apply knowledge of language to understand how language functions in different contexts	•	•			•		•	•	•	•			•	•					•
L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades</i> $9-10$ reading and content, choosing flexibly from a range of strategies	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	•	•			•			•	•	•									•
L6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•



A Correlation:
JA Take Stock in
Your Future™
and Common Core
Standards For ELA and
Mathematics

Session One: Understanding Stocks
Session Two—Stock Trading
Session Two—Stock Trading Session Three—Exploring Dividends
Session Two—Stock Trading Session Three—Exploring Dividends Session Four: Best-in-Class Competition
Session Two—Stock Trading Session Three—Exploring Dividends Session Four: Best-in-Class Competition Session Five—Planning for the Future Extension: Analyzing Initial Public Offerings
Session Two—Stock Trading Session Three—Exploring Dividends Session Four: Best-in-Class Competition Session Five—Planning for the Future Extension: Analyzing Initial Public Offerings Extension: Comparing Investment Channels
Session Two—Stock Trading Session Three—Exploring Dividends Session Four: Best-in-Class Competition Session Five—Planning for the Future Extension: Analyzing Initial Public Offerings Extension: Comparing Investment Channels Extension: Data Gathering
Session Two—Stock Trading Session Three—Exploring Dividends Session Four: Best-in-Class Competition Session Five—Planning for the Future Extension: Analyzing Initial Public Offerings Extension: Comparing Investment Channels Extension: Data Gathering Extension: Diversification and Risk
Session Two—Stock Trading Session Three—Exploring Dividends Session Four: Best-in-Class Competition Session Five—Planning for the Future Extension: Analyzing Initial Public Offerings Extension: Comparing Investment Channels Extension: Data Gathering Extension: Diversification and Risk Extension: Evaluating Your Financial Plan
Session Two—Stock Trading Session Three—Exploring Dividends Session Four: Best-in-Class Competition Session Five—Planning for the Future Extension: Analyzing Initial Public Offerings Extension: Comparing Investment Channels Extension: Data Gathering Extension: Diversification and Risk Extension Evaluating Your Financial Plan Extension: Factors that Influence Stock Prices
Session Two—Stock Trading Session Three—Exploring Dividends Session Four: Best-in-Class Competition Session Five—Planning for the Future Extension: Analyzing Initial Public Offerings Extension: Comparing Investment Channels Extension: Data Gathering Extension: Diversification and Risk Extension: Evaluating Your Financial Plan Extension: Factors that Influence Stock Prices Extension: Financial Watchdogs Extension: Investing for the Long Term Extension: My Stock Portfolio
Session Two—Stock Trading Session Three—Exploring Dividends Session Four: Best-in-Class Competition Session Five—Planning for the Future Extension: Analyzing Initial Public Offerings Extension: Comparing Investment Channels Extension: Data Gathering Extension: Diversification and Risk Extension: Evaluating Your Financial Plan Extension: Factors that Influence Stock Prices Extension: Financial Watchdogs Extension: Investing for the Long Term Extension: My Stock Portfolio Extension: Private vs Public Companies
Session Two—Stock Trading Session Three—Exploring Dividends Session Four: Best-in-Class Competition Session Five—Planning for the Future Extension: Analyzing Initial Public Offerings Extension: Comparing Investment Channels Extension: Data Gathering Extension: Diversification and Risk Extension: Factors that Influence Stock Prices Extension: Factors that Influence Stock Prices Extension: Factors that Influence Stock Prices Extension: Fortunate of the Long Term Extension: My Stock Portfolio Extension: Private vs Public Companies Extension: Setting Stock Prices and Trading Sto
ings ings ings ings ings ings ings ings
ings ings signification in large significatio

English Language Standards Grades 11-12

READING	FOR	INICODA	MATION
READING.	. F()K	INIFORM	<i>/</i> 1 / / / / / / / / / / / / / / / / / /

—,	ING FOR IN ORMATION																			
RI 1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text,	•					•	•	•	•	•	•	•	•		•	•	•	•	•
RI 2	Determine two or more central ideas of a text and analyze their development over the course of the text,	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•
RI 4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
RI 6	Determine an author's point of view or purpose in a text		•		•															
RI 7	Integrate and evaluate multiple sources of information presented in different media or formats		•			•							•					•		

WRITING

		_			_	_								_	_
W 4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.						•	•		•		•	•	•	
W 6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products						•	•		•	•	•	•	•	
W 7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem;.			•				•			•				
W 8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively			•				•			•				
W 9	Draw evidence from literary or informational texts to support analysis, reflection, and research.			•				•			•				

SPEAKING AND LISTENING

SL 1	Initiate and participate effectively in a range of collaborative discussions with diverse partners on grades 11–12 topics, texts, and issues	•	•	•	•	•								
SL 2	Integrate multiple sources of information presented in diverse formats and media in order to make informed decisions and solve problems,	•	•		•	•				•			•	
SL 3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric	•	•		•	•							•	
SL 4	Present information, findings, and supporting evidence					•			·	•		·		



A Correlation:
JA Take Stock in
Your Future™
and Common Core
Standards For ELA and
Mathematics

	Session One: Understanding Stocks
_	Session I Wo—Stock Trading Session Three—Exploring Dividends
	Session Four: Best-in-Class Competition
	Session Five—Planning for the Future
	Extension: Analyzing Initial Public Offerings
	Extension: Comparing Investment Channels
	Extension: Data Gathering
	Extension: Diversification and Risk
	Extension Evaluating Your Financial Plan
	Extension: Factors that Influence Stock Prices
	Extension: Financial Watchdogs
	Extension:: Investing for the Long Term
	Extension: My Stock Portfolio
	Extension: : Private vs Public Companies
	Extension: Setting Stock Prices and Trading Stoc
	Extension: Smart Investing
	Extension Taxes and the Stock Market
	Extension: The Animals of the Stock Market

LANGUAGE																				
L 1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L 2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L 3	Apply knowledge of language to understand how language functions in different contexts	•	•		•		•	•	•	•				•	•					•
L 4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L 5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	•	•		•			•	•	•										•
L 6	Acquire and use accurately general academic and domain-specific words and phrases	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Common Core Mathematical Practices																				
1	Make sense of problems and persevere in solving them.	x	х	х	х	х					х				х				х	
2	Reason abstractly.	х	х	х	х	х		x		х	х				x				x	
3	Construct viable arguments and critique the reasoning of others.	х	х	х	х					х	х				x				x	
4	Model with mathematics.	x	х	х	x										x				x	
5	Use appropriate tools strategically.	х	х	х	х		х								x				x	
6	Attend to precision.	x	x	х	x		x								x				x	
7	Look for and make use of structure.	х	х	х	х		х								х				x	
8	Look for and express regularity in repeated reasoning.	х	х	х	x		x								x				х	